# STRATEGIC PLAN

## 2021-2025



#### **OUR VISION**

**Inspiring Explorers** 

#### **OUR MISSION**

To conserve, share and encourage the spirit of exploration



#### **Guiding Principles**

- ▲ Be global in outlook
- ▲ Look to the future Ka mua, ka muri
- ▲ Keep relevant to New Zealand and our modern world
- ▲ Positive partnerships

#### Goals

#### Conserve

Conserve the international legacy under the Trust's care for the benefit of humanity

#### Share

Treasure and share the world's greatest polar exploration stories

#### **Encourage**

Connect youth with the physical world and spirit of exploration to educate, inspire and improve their lives

- ▲ Sustainable and scaled Inspiring Explorers™ programme with youth across a range of diversity indicators
- More young people connect with and value the importance of exploration and protecting this legacy

### Sustain

Sustain and grow the Trust's programmes to make the world a better place, while caring for people and the planet

- Maintain and leverage NZ Government investment
- ▲ Long term and sustainable income bases
- Sustainable programmes for people and operations

#### **Outcomes**

- ▲ Conserve, maintain and monitor all Antarctic sites and collections under our care
- ▲ Conserve Antarctica's first building and return conserved artefacts to site
- ▲ Collaborate with UKAHT to safeguard their Antarctic Peninsula heritage assets
- ▲ Maintain our reputation as the global leaders in cold climate heritage conservation

- ▲ Embrace technology to bring Scott, Shackleton and Hillary polar legacy to a NZ and global audience
- ▲ Be the trusted source of information on the polar explorers' legacy we care for
- ▲ Share stories with global audiences
- Produce innovative content to generate greater brand awareness
- ▲ Increase reach and engagement across channels by 10% per year

#### **Organisational Values**

- ▲ Be open minded and curious
- ▲ Encourage positive risk taking
- ▲ Innovate
- ▲ Strive for excellence
- ▲ Treasure the spirit and legacy of exploration